



Developing Inclusive School Practice: A Practical Guide

Rita Cheminais

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This practical and comprehensive book for Inclusion Coordinators (SENCOs) covers all the essential aspects of how to manage inclusion more effectively. It informs coordinators about how to move inclusive policy and practice forward, within a range of educational settings. It views inclusion from an equal opportunities perspective, relating to all pupils, irrespective of their ability, disability, age, gender, ethnicity, language and background.

The book explores appointing an inclusion coordinator, the role of the inclusion coordinator, time management for inclusion coordinators, and what an inclusion policy should contain. It covers auditing inclusive practice, reviewing and evaluating inclusion, OFSTED inspecting inclusion, and the role of the governor for inclusion. It also deals with additional target setting; using the revised P scales and the Emotional Behavioural Development (EBD) scales to track and monitor pupil progress; enhancing barrier free learning and participation opportunities; and what to include in a parents/carers guide on inclusion.

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