



Communities of Practice (CoP) in der Lehre (German Edition)

Daniel Weers, Michael Weers

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Studienarbeit aus dem Jahr 2003 im Fachbereich BWL - Personal und Organisation, Note: 1,3, Carl von Ossietzky Universität Oldenburg (Fakultät II, Informatik, Wirtschafts- und Rechtswissenschaften),
Veranstaltung: ABWL II - Allgemeine Betriebswirtschaftslehre Organisation, Sprache: Deutsch, Abstract: ie Schule als ein Ort des Wissens steht im ständigen Wandel. Zweifelsfrei besitzt die Schule ein nahezu unerschöpfliches Wissenspotential. Die Lehrer und Lehrerinnen¹ verfügen durch ihre Ausbildung und ihre (Lehr-)Erfahrungen über einen großen individuellen Wissensschatz. Das zentrale Problem liegt jedoch darin, dass das individuell akkumulierte Wissen nicht durch das Lehrerkollegium genutzt wird.

Im Rahmen unserer Hausarbeit wollen wir deshalb untersuchen, ob durch die Wissensmanagement-Strategie der Community of Practice (CoP) dieses Problem beseitigt werden kann und somit die Lehr- und Lernbedingungen an der Schule verbessert werden können.

Dazu werden wir im zweiten Kapitel den Wissensbegriff und die Bedeutung des Wissensmanagements beleuchten, bevor wir uns in Kapitel 3 intensiver mit der CoP befassen. Inwiefern eine Übertragung der in Unternehmen bereits verwendeten CoP's auf die Schule gelingen kann, wird im vierten Kapitel geprüft. Dabei legen wir als Handelslehramtsstudenten ein gewisses Augenmerk auf die Übertragungsmöglichkeiten im berufsschulischen Kontext.

Abschließend werden wir ein Fazit ziehen, in dem wir einzuschätzen versuchen, ob die CoP's auf die Schule übertragbar sind und somit zu einer Verbesserung der Lehr- und Lernbedingungen an der Schule beitragen können.

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