



Overcoming Learning and Behaviour Difficulties: Partnership with Pupils

Tony Charlton, Dr Kevin Jones, Kevin Jones

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Partnership with students, involving them more in decisions which effect their education, can improve both motivation and behaviour. This is recognised by recent legislation, notably the Code of Practice for special needs.

The contributions in this collection first consider issues such as empowerment and sources for learning and behaviour difficulties. The central sections, written by respected experts, look at different kinds of partnership and how they can be used, including peer tutoring, counselling, contracts, class-based support, self- monitoring and a range of whole school approaches.



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