



Provision Mapping and the SEND Code of Practice: Making it work in primary, secondary and special schools (David Fulton / Nasen)

Anne Massey

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In the busy world that schools inhabit, this book provides clear guidance on how to implement a simple and user-friendly system that will ensure all pupil progress is forensically examined and any inadequacies swiftly addressed. *Provision Mapping and the SEND Code of Practice* describes a tried and tested system that helps schools to successfully identify, implement and track provision for all pupils, irrespective of whether they have a special educational need or not.

This new edition:

- demonstrates how schools can implement the requirements of the new SEND Code of Practice
- provides achievable solutions to the problems that schools face in trying to evidence the impact of the additional support they provide
- provides photocopiable templates of tables that can be used to track progress of all pupils
- contains easy to use tools that will allow a school to clearly evidence that additional funding is used efficiently.

This second edition has been fully updated to reflect the recent changes to SEN legislation, the new SEND Code of Practice (2015), the new National Curriculum and new assessment requirements and the new Common Inspection Framework. Additional material has been added to provide a resource for secondary and special schools. Headteachers, senior managers, leadership teams, SENCOs and other educational professionals will find the guidance and support provided by this book invaluable.

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