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Multicultural and Multilingual Education in Immigrant Countries, Volume 38 is a collection of papers that covers various concerns in the implementation of multilingual and multicultural school curriculum in immigrant countries.

The topics tackled by the articles include the social and ideological context, linguistic concerns, and psychological concerns. The text also discusses the psychological and social consideration in deciding on the language of instructions, along with problems of bilingual education.

The book will be of great use to educators, sociologists, and psychologists.

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