



African American Women Educators: A Critical Examination of Their Pedagogies, Educational Ideas, and Activism from the Nineteenth to the Mid-twentieth Century (Critical Black Pedagogy in Education)

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This book examines the lived experiences and work of African American women educators during the 1880s to the 1960s. Specifically, this text portrays an array of Black educators who used their social location as educators and activists to resist and fight the interlocking structures of power, oppression, and privilege that existed across the various educational institutions in the U.S. during this time. This book seeks to explore these educators' thoughts and teaching practices in an attempt to understand their unique vision of education for Black students and the implications of their work for current educational reform.

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